

## CHILD CHARACTERISTICS WILLING TO PARENT

Name(s): \_\_\_\_\_ Date Completed: \_\_\_\_\_

Age Range <i>Check all that apply</i>	Birth – 23 months	2 – 5 years	6 – 8 years	8 – 12 years	13 – 15 years	16+ years
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Gender	Male	Female	Both	Number of Children	1	2	3	4+
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Race Culture Ethnicity	No preference	Caucasian	African American	Native American	Asian	Hispanic
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Multi-racial:					
	Caucasian / African American	Caucasian / Hispanic	Caucasian / Asian	African American / Hispanic	African American / Asian	Other (write in)
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Physical Features	I/We Can Parent	I/We Can Parent with Help	I/We Cannot Parent
Birth marks on body	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Birth marks on face	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Scars on body	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Scars on face	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (write in)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Physical Challenges	I/We Can Parent	I/We Can Parent with Help	I/We Cannot Parent
Walks with a limp	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Braces on legs to walk	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Artificial limb	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feeding tube or needs assistance with feeding	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tracheotomy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Uses crutches/cane to walk	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Uses wheelchair for mobility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Total Care (Quadriplegia)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (write in)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## CHILD CHARACTERISTICS WILLING TO PARENT

Medical/Physical Conditions	I/We Can Parent	I/We Can Parent with Help	I/We Cannot Parent
Cystic Fibrosis	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cleft Lip/Palate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Renal (kidney) function issues requiring dialysis or surgery	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
HIV positive (without AIDS symptoms)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
AIDS or ARC (Aids Related Complex)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seizure Disorder (controlled with medication)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seizure Disorder (not controlled with medication)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Epilepsy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Blood disorders requiring transfusions/hospitalizations (e.g., hemophilia)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sickle Cell Anemia/Trait	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Heart Murmur (activity not limited)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Heart Murmur (rigorous activity limited)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Heart issues ( <u>may</u> require open heart surgery in future)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Heart issues ( <u>will</u> require open heart surgery)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has sight in both eyes, but vision is limited	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has sight in only one eye	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Blind (surgery may give partial sight)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hearing deficit / partial hearing (surgery may help)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hearing deficit / partial hearing (surgery will not help)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hearing in only one ear	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Deafness (alternative communication required)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Significant speech delays	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Speech therapy needed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Diabetes (oral medications)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Diabetes (insulin injections)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## CHILD CHARACTERISTICS WILLING TO PARENT

<b>Medical / Physical Conditions (Cont'd)</b>	<b>I/We Can Parent</b>	<b>I/We Can Parent with Help</b>	<b>I/We Cannot Parent</b>
Spina Bifida	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asthma	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enuresis (i.e., bed wetting)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Encopresis (i.e., soiling)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cancer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fetal Alcohol Affect / Fetal Alcohol Syndrome	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hydrocephalus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Microcephalus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Muscular Dystrophy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Scoliosis	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Rheumatoid Arthritis	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tourette's Syndrome	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Terminal Illness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dental/orthodontic needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (write in)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

<b>Emotional / Mental Health Conditions</b>	<b>I/We Can Parent</b>	<b>I/We Can Parent with Help</b>	<b>I/We Cannot Parent</b>
Adjustment Disorder	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Eating Disorders (e.g., anorexia, hoarding)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attachment Disorder	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bi-polar Disorder	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conduct Disorder	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ADHD / ADD	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Depression	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Generalized Anxiety Disorder	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Separation Anxiety Disorder	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Loss Issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Schizophrenic Affective Disorder	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Schizophrenia	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Obsessive Compulsive Disorder	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Oppositional Defiant Disorder	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Post-Traumatic Stress Disorder	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Psychosis	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reactive Attachment Disorder	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mood Disorder	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-injurious Behavior	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Poor Coping skills (i.e., immaturity, crying, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sleep Disorder	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (write in)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## CHILD CHARACTERISTICS WILLING TO PARENT

Developmental / Cognitive / Educational Conditions	I/We Can Parent	I/We Can Parent with Help	I/We Cannot Parent
Cerebral Palsy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Down Syndrome	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Autism Spectrum Disorder	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asperger's Syndrome	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Borderline Intelligence (intellectual development is somewhat delayed; may need to repeat a grade)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mild Intellectual Disability (deficit in IQ Score requires additional help in school, but should be able to live independently as an adult with minimal support)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Moderate Intellectual Disability (requires special classes in school, support for everyday situations, and may be able to live independently as an adult in a group home setting)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Severe Intellectual Disability (requires extensive support and will never be self-sufficient as an adult)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Profound Intellectual Disability (requires support for every aspect of daily living to ensure their health and safety; will never be self-sufficient as an adult)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Non-specific Learning Disability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Central Auditory Processing Disorder	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developmental Articulation Disorder	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dyslexia	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Expressive Language Disorder	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Receptive Language Disorder	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sensory Disorder	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pervasive Developmental Disorder	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Shaken Baby Syndrome	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (write in)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## CHILD CHARACTERISTICS WILLING TO PARENT

Behaviors	I/We Can Parent	I/We Can Parent with Help	I/We Cannot Parent
Cruelty to animals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Damages property	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Displays oppositional behaviors / is stubborn	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fire setting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
History of playing w/ matches	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hyperactive	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inappropriate interactions with strangers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lack of awareness of others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lying	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Masturbates in public	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physically acts out toward adults	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physically acts out toward peers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Runs Away	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sexually acts out on peers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stealing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Unable to sustain attention / needs constant redirection	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Anger outbursts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Defiance of authority	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lack of remorse	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cursing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
History of school suspensions / disciplinary action	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Poor coping skills (e.g., tantrums, crying)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (write in)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Maintaining Connections when in Child's Best Interest	I/We Can	I/We Can with Help	I/We Cannot
Child & birth siblings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Child & extended birth family	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Child and previous foster parent(s) / significant others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Birth Parents Conditions	I/We Can Parent	I/We Can Parent with Help	I/We Cannot Parent
Alcoholism	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prostitution	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Criminal Record	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Child born of incestuous relationship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drug Addiction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drug Experimentation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (write in)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## CHILD CHARACTERISTICS WILLING TO PARENT

<b>Family Mental Health History</b>	<b>I/We Can Parent</b>	<b>I/We Can Parent with Help</b>	<b>I/We Cannot Parent</b>
Parent with mental illness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parent with intellectual disability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parent with isolated instance of intellectual disability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pattern of mental illness in family	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Isolated case of mental illness in family	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Isolated instance of slow learner in family	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (write in)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

<b>Birth Family's Medical Background</b>	<b>I/We Can Parent</b>	<b>I/We Can Parent with Help</b>	<b>I/We Cannot Parent</b>
Sexually Transmitted Disease	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hemophilia	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tuberculosis	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Diabetes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Epilepsy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hypertension	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cancer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Heart Disease	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (write in)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

<b>Availability of Child's Background Information</b>	<b>I/We Can Parent</b>	<b>I/We Can Parent with Help</b>	<b>I/We Cannot Parent</b>
No background information (child was abandoned)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Background on one parent only	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

<b>Ability to Accept Legal Risk</b>	<b>I/We Can Parent</b>	<b>I/We Can Parent with Help</b>	<b>I/We Cannot parent</b>
Willingness to accept child on foster care basis pending termination of parental rights	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Willingness to accept child where alleged father's rights not considered by court	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Willingness to accept child during termination of parental rights appeal process	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

